



South Windsor High School  
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 website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2023-2024 COURSE EXPECTATIONS

<b>Course Name:</b>	Spanish 2 CP
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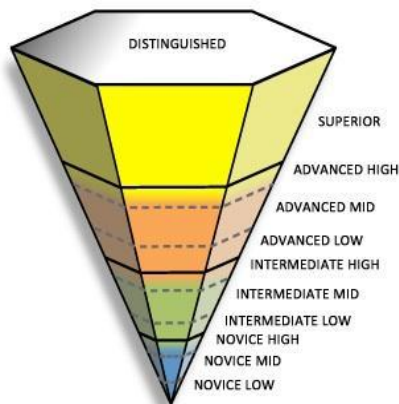
### Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

### Course Overview:

Spanish II is designed to further develop the language skills acquired in Spanish I. This course will be conducted in Spanish and students will be expected to use Spanish in class as the primary language of communication. Vocabulary and grammar appropriate to this level of study is presented in Spanish and developed through the use of authentic listening exercises on a variety of cultural themes.

### Course Language Proficiency Level Goal:



#### Novice High

I can share and ask basic information about myself and others. I can begin to identify objects and describe familiar activities with some details. I can use a variety of words and memorized phrases, sentences, and questions. I may begin to combine words and phrases to try to create original sentences. I can be mostly understood by someone who works with language learners. I can understand simple questions and statements. I sometimes need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture



American Council of Teachers of Foreign Languages

Evidence of Student Learning Grading Breakdown:		
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>• Student use of target language during learning activities and classroom assignments</li> <li>• Completion of classwork assignments</li> </ul>
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>• Used to assess growth and learning and may track proficiency growth</li> <li>• Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities</li> <li>• Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts.</li> <li>• Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.</li> </ul>

With teacher permission, students will be given opportunities to retake certain assessments/assignments

**Google Translate:** Academic integrity in language courses includes the use of online translators. Using a translation website such as Google translate, to write in Spanish, French, Latin or Italian is considered cheating. Your World Language teacher will model and instruct the correct and ethical way to use online dictionaries. The only recommended website for students is [www.wordreference.com](http://www.wordreference.com).